



## WRESTLING ADVISORY AGENDA

Meeting: March 3, 2025; 10:30 AM

Via Zoom: <https://us02web.zoom.us/j/87805718371>

### Wrestling Advisory Committee Members:

Coach A Rep.	John Donovan, Chamberlain	2026 (2)
Coach B Rep.	Tyler Nolz, Elk Point Jefferson	2027 (1)
Girls Coach Rep.	Matt Thorson, Pierre T.F. Riggs	2025 (1)
Athletic Director	Michael Ricke, Madison	2027 (2)
Supt/Principal	Travis Ahrens, Clark/Willow Lake	2027 (1)
Official	Bud Postma, Madison	2027 (2)
Native Am. Sch. Rep.	Clay Leonard, Red Cloud	2025 (2)

1. Call Meeting to Order
2. Select Recording Secretary
3. Approval of Agenda
4. Review Duties/Responsibilities
5. Review Rule Changes for 2024-25

### National Federation Rule Changes

Beginning with the 2024-25 season, high school wrestlers will be inbounds **with only one point of contact of either wrestler inside or on the boundary line**. Previously, high school wrestlers were considered to be inbounds if a total of two supporting points of either wrestler were inside or on the boundary line. The two supporting points could be two supporting points of one wrestler or one supporting point of each wrestler inside or on the boundary line. Without increasing risk, this change eliminates the subjectivity of the out-of-bounds call. The change also helps officials to call 'out of bounds' more consistently, and it provides wrestlers, coaches and spectators a better understanding of out of bounds. While the **One Point of Contact** change will be noted under the definition of Inbounds in Rule 5-15, it also impacts a number of other sections in Rule 5 on Definitions, as well as Rule 6-4-1 on Stopping and Starting the Match. In addition to the One Point of Contact change, points awarded for a **Near-Fall** have been revised in high school wrestling. Overall, the changes simplify the points awarded based on how long the wrestler is held in near-fall criteria. These changes will affect other rules including individual match scoring in Rule 9.

The change in Rule 5-11-3 is as follows:

1. Two points will be awarded when near-fall criteria are held for two seconds
2. Three points for three seconds
3. Four points for four seconds
4. Five points if the defensive wrestler is injured, indicates an injury or bleeding occurs after the four-point near-fall has been earned.

In another change in scoring rules, opportunities to earn more points will also be available when executing a **Takedown**. Beginning next season, wrestlers will be awarded **three match points** instead of two when securing a takedown.

**Technical Fall.** Rule 5-11-4a now states that if a takedown or reversal, straight to a near-fall criteria creates a 15-point advantage, the match shall continue until the near-fall criteria is no longer met. Conclusion of the near-fall criteria is immediate. The change clarifies when the technical fall has concluded in relation to the near-fall criteria being met.

The **10-Foot Circle** at the center of wrestling mats is **now optional**. Wrestlers now will be encouraged to “stay in the center of the mat” instead of “within the 10-foot circle.”

**Referee’s Time-Out Signal.** The signal, which is used in many other sports, is both hands/fingers pointing inward to the referee’s chest.

### **South Dakota Rule Changes**

1. Utilize the NFHS weight class of 235 as the highest weight in girls wrestling, starting in 2024-25.
2. Set girls regionals as the Thursday or Friday of NFHS Week 33, combining regions 1A/1B, 2A/2B, 3A/3B, and 4A/4B.

### **6. Coaches Clinic Report**

7. Report from Committee Members; – *This section of the meeting will include creation, discussion, advancement and consideration of proposals for submission to the Athletic Directors/Board of Directors for further consideration and will not be a conclusive list of potential topics. Representatives on the committee should contact their groups statewide for consideration of ideas and proposals with the understanding ideas are to be advanced for further consideration and not “automatically implemented.”*

- a. Coaches Reps
- b. Administrative Reps
- c. Official Reps
- d. Items submitted to SDHSAA Representatives
  - i. Duals
    1. Duals (2<sup>nd</sup> year) Discussion
    2. Seeding
      - a. Penalty for Schools not having records reported to Bound
      - b. Criteria
      - c. Last Day for a Dual
      - d. Handbook
  - ii. Girls Region (Discussion)
  - iii. Boys Region (Discussion)
  - iv. Seeding for Individual Tournament
    1. Criteria for Challenging state pre-seeds
      - a. Number of matches
      - b. Region place or Last years state place
  - v. State Individual Tournament

### **8. Review SDHSAA Handbook Sections for WRESTLING**

- a. Item on Region Seeding
  - i. Letter f. (Page 8)
    1. Contestants must have a minimum of eight matches actually wrestled at the weight class in which they are entered for competition at the Region Meet in order to be considered for seeding. Any injury, illness, or ineligibility will not alter the above rule. This minimum number may be reduced provided committee members and head coaches in a Region vote by majority to do so.

9. Review recommendations; present proposals, additional opportunity for proposals following group discussion

### **10. Adjourn**

## Proposal 1

### ADVISORY RULE PROPOSAL CHANGE



Schools wishing to make a rules proposal change for the advisory committee to consider shall complete this form and submit to the SDHSAA office preferably two weeks **PRIOR** to the meeting date so the proposal may be added to the agenda.

**Please select the sport in which the rules proposal is being submitted.**

- |   |                                  |                                |  |
|---|----------------------------------|--------------------------------|--|
| <input type="radio"/> Basketball          | <input type="radio"/> Football   | <input type="radio"/> Soccer   | <input type="radio"/> Volleyball           |
| <input type="radio"/> Comp. Cheer         | <input type="radio"/> Golf       | <input type="radio"/> Softball | <input checked="" type="radio"/> Wrestling |
| <input type="radio"/> Comp Dance          | <input type="radio"/> Gymnastics | <input type="radio"/> Tennis   | <input type="radio"/> In/Out-of-Season     |
| <input type="radio"/> Cross Country/Track |                                  |                                |  |

**Title of Proposal:** GirlsDUalTeamTournament

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

This proposal would create a Girls Dual Team Tournament on the same weekend as the Boys Dual Team Tournament

**Rationale for Rule Change:**

We offer this opportunity for the boys and there are enough teams in the state that can fill all or nearly all of the weights for a true Dual Team Championship

Cameron Groenke  
Print Coach Name

Canton  
Member School

[Signature]  
Coach Signature

\_\_\_\_\_  
Print Athletic Director Name

\_\_\_\_\_  
Member School

\_\_\_\_\_  
Athletic Director Signature

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| <input type="radio"/> Cross Country/Track |                                  |                                |  |

**Title of Proposal:** Multiple Wrestlers per class

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

This proposal would allow a team to enter 2 wrestlers per weight class in the Region Tournament for up to two weight classes and have both wrestlers qualify for the State Tournament (ex. 2 wrestlers at HWT and 106, but one wrestler at every other weight).

**Rationale for Rule Change:**

This would allow for schools with multiple good wrestlers at a weight class to not force one or the other to make potentially unhealthy changes in order to make weight. Cutting weight is one of the most mentally taxing things we can ask a teenager to do, and this may offer a way for more students to stay out for wrestling knowing that they potentially don't need to worry about a severe weight cut.

Cameron Groenke  
Print Coach Name

Canton  
Member School

[Signature]  
Coach Signature

\_\_\_\_\_  
Print Athletic Director Name

\_\_\_\_\_  
Member School

\_\_\_\_\_  
Athletic Director Signature

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**Title of Proposal:** Combined Tournament Champions

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

This proposal would establish a combined Boys and Girls Tournament Champion at the State Wrestling Tournament. The school with the most points after adding the Boys Individual Tournament and Girls Individual Tournament scores would be given the award.

**Rationale for Rule Change:**

We offer this award at the State Track Meet and it seems like it would be consistent to add the award here.

Camron Groenke

Print Coach Name

Canton

Member School

[Signature]

Coach Signature

\_\_\_\_\_  
Print Athletic Director Name

\_\_\_\_\_  
Member School

\_\_\_\_\_  
Athletic Director Signature

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**Title of Proposal:** New State Dual Tournament Qualifications

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

Change the current minimum number of duals from 8 to 12. Take the top 16 seed points (instead of 10) and create a SODAK 16 qualifying dual to get into the State Dual tournament.

Last day for all duals, week 30, Saturday January 31.

SODAK 16 duals to be held on Thursday February 5 on neutral site.

State Duals to be held on current weekend.

**Rationale for Rule Change:**

Instead of relying solely on seed points to qualify for State Duals, the proposal would have all season duals being completed by a set date and the teams that qualify for the SODAK 16 will have to wrestle to qualify for State Duals.

Clint Neville

Print Coach Name

Stanley County

Member School

Clint Neville

Coach Signature

Keely Bracelein

Print Athletic Director Name

Stanley County

Member School

Keely Bracelein

Athletic Director Signature

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Title of Proposal: Qualifying duals to count toward Power Points

Proposal will affect the following classes (please check all that apply):

- ☒ Class B  
☒ Class A  
☐ Class AA

### Proposed Rule Change:

(This one is hard to put into words. I hope its is understandable)

- Regular season duals must have a minimum of 8 matches to be able to count as a qualifying duals.
- Opponents must have minimum of 8 duals in the regular season to count toward your W/L Record.

### Rationale for Rule Change:

Duals that don't have at least 8 matches shouldn't count toward a win loss record. They leave so much room for manipulation. Also, if an opposing team doesn't participate in eight duals throughout the year, the dual shouldn't count toward your W/L record or power point average. Their record with only a few duals, isn't a good way to get their real strength of schedule.

Luke Weber  
Print Coach Name

Philip High School  
Member School

[Signature]  
Coach Signature

Mandie Menzel  
Print Athletic Director Name

Philip High School  
Member School

[Signature]  
Athletic Director Signature

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Title of Proposal: State Dual Seeding

Proposal will affect the following classes (please check all that apply):

- ☒ Class B  
☒ Class A  
☐ Class AA

### Proposed Rule Change:

To determine the eight teams in the State Dual, the top 12 teams by power points will be evaluated for qualification. Qualifications will be, in order: Head-to-Head, Common Opponents, Power Point Average, Last year's place @ State Duals, Last year's place @ State Individual, Coin Flip.

### Rationale for Rule Change:

The "seed points" in theory is good but is still flawed it takes out, to an extent, Head-to-Head. This proposal will eliminate seed points and go back to prioritizing Head-to-Head. If there is no Head-to-Head or common then Power Points will be determining factor. If there is a 3-way where A beat B, B beat C, and C beat A, then "power points" come into play and higher average means higher seed.

Luke Weber  
Print Coach Name

Philip High School  
Member School

[Signature]  
Coach Signature

Mandie Menzel  
Print Athletic Director Name

Philip High School  
Member School

[Signature]  
Athletic Director Signature



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Title of Proposal: Dual Power Points

Proposal will affect the following classes (please check all that apply):

- ☒ Class B  
☒ Class A  
☐ Class AA

Proposed Rule Change:

Change power points for losing a dual to 43, 39, 35, 31, respectively.

Rationale for Rule Change:

Teams who face off against other top tier teams get penalized too much for a loss. The current structure does not make it worth the risk to dual a tough team. This year is a great example of that. Arguably the top 5 teams were Canton, Winner, P/KA/W, KWLPG, and Bon Homme. KWLPG missed out by a narrow margin when their only losses were to two of the top three teams in the state. Winner finished 2nd this year. Everyone who knows duals, knew they were not a 6 seed. They should have been the 2 seed, but their loss to Canton, a loss by criteria 1 might add, shouldn't have been enough to drop them that far in the standings. A change in the points, like presented, will drastically help fix this issue. Teams can still wrestle the tough duals and not risk losing those valuable power points.

Luke Weber  
Print Coach Name

Philip High School  
Member School

[Signature]  
Coach Signature

Mandie Menzel  
Print Athletic Director Name

Philip High School  
Member School

[Signature]  
Athletic Director Signature

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| <input type="radio"/> Cross Country/Track |                                  |                                |  |

**Title of Proposal:** Seeding Criteria for State Dual Tournament

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

The current seeding criteria currently follows a process that is not written in the wrestling handbook nor approved by the board of directors. There are several controversial statements within the handbook that should be looked at.

Utilizing a diagram for seeding purposes that tabulate all apponents against the entire group should not be utilize. Only those fighting for a particular seed should be in the discussion.

I am not sure why we went away from traditional seeding, but believe that it was and is the best method for ensuring we get the right teams at the right seed.

**Rationale for Rule Change:**

See Attachment

Print Coach Name

*Brian Moser*

Print Athletic Director Name

Member School

*Pierre*

Member School

Coach Signature

*[Signature]*

Athletic Director Signature

# State Dual Tournament Seeding Proposal

## A. Format & Qualifying Procedures (New 2019)

1. On an annual basis, all teams will be considered for participation in the Dual Championship. There is no longer an opportunity to "opt out" of the event other than by way of competing in less than the required number of duals.
  - A. Teams will need to have the entirety of their DUAL schedule posted to the SDHSAA .com website by no later than December 1<sup>st</sup>. No further events can be added to the schedule after the date, and only SDHSAA-office approved changes may be made to the schedule without a win/loss/forfeit being awarded.
  - B. Teams must compete in a minimum of ~~ten regular season~~ varsity duals to be considered as eligible for the SDHSAA State Dual Championships. **NO DUAL WILL COUNT TOWARDS THEIR TEN THAT HAVE LESS THAN 10 MATCHES WITHIN THE DUAL.**
2. To determine the eight qualifying dual teams for each classification, the SDHSAA Seed Point Formula will be utilized for all regular season duals **THAT MEET THE TEN MATCH REQUIREMENT** during the regular season duals.
  - A. All SDHSAA teams will report all regular season DUAL results against teams from either South Dakota or a State contiguous to South Dakota to the SDHSAA website to establish accurate team records. Result reporting will simply be an indication of "win" or "loss" of any/all direct team dual competition. Both those that are singularly scheduled, as well as those as part of a team-bracket tournament.
  - B. Seed points will be awarded according to the following criteria based records of schools involved in the dual competition: Seed points will be awarded based upon opponent's win percentage as show in the chart below.

\*Win percentage = number of varsity dual wins divided by the number of varsity dual matches contested.

Opponent's DUAL Winning Percentage	Points for Win	Points for Loss
.750 and above	50	39
.500 - .749	47	36
.250 - .499	44	33
.249 and below	41	30

1. No points are deducted for wrestling teams which are classified below your classification.
2. No duals against non-varsity opponents will count towards seed points.
3. A team's seed point average will be determined by dividing the total number of seed points earned by the total number of duals wrestled against varsity opponents, **THAT MEET THE TEN MATCH REQUIREMENT**, regardless of the opponent's classification.

3. UPDATE, 2020: To determine the eight teams in the State Dual, the top ten teams by seed point will be evaluated for qualification based on the set criteria to set the final 8 seeds for the tournament. Evaluation of all teams will be done by criteria in the following order: HEAD TO HEAD, COMMON OPPONENT, WINNING PERCENTAGE AMONGST TOP TEN TEAMS, LAST YEARS PLACE AT STATE DUALS, LAST YEARS PLACE AT STATE INDIVIDUAL TOURNAMENT, COIN FLIP. Once an individual team establishes a seed, they can't be bumped, replaced or even considered to be lowered based on a criteria further down on the evaluation process. Also, once a team loses out on a seed, they become open to drop further down on the seed process after the evaluation process goes step by step in order from top to bottom. After the conclusion of every seed placement, the entire process will start over from the start and the evaluation process will begin from the beginning until a criteria is met to decide what team gets the seed.

**Head-to-Head:** If two teams wrestle during the regular season this creates a head-to-head criteria. That would give the team that won criteria seed over the team they beat. Unless the team that lost the head-to-head had a common-opponent win that created a 3-way tie. There is no limit to the number of seeds a team can move within these criteria.

### Examples of this:

1a. Team A beats team B in a dual. Team A would have Head -to -Head over team B.

1.b Team A beats Team B, Team B beats team C, Team C beats team A, then no Head-to-Head criteria can be used. The next criteria in order will need to be applied for these three teams.



**Common opponent:** If two teams did not wrestle during the regular season, then Common opponent should be looked at as the next criteria. This is when each team both wrestle a common team during the season. If one of the teams beats the common opponent and the other team loses to the common opponent, then you have criteria to select for the seed in question.

**Examples of this:**

1a. If team A and Team B are both in question of a seed and team A wrestles team C and wins, team B also wrestles team C and Loses then team A has common opponent over team B. Team A would get the higher seed and team B would be put back into the pool of those remaining teams that have not been assigned a seed.

**Winning percentage (top ten teams only):** Take the wins and losses of all the matches between the ten teams. Provide a winning percentage for just those matches against top ten teams. Teams with a higher win percentage will get the seed.

**Examples of this:**

1a. Team A has wins over 7 top ten teams and no losses. No team has a higher percentage. The number one seed would be awarded.

1B. Team B has only one loss. No other team has a higher percentage, they would be second seed.

1c. Team C has a record of 3-2. No other team has a higher percentage; they would be 3<sup>rd</sup> seed and so on down the line.

1d. If team J has one win against a top ten team, they should be placed above any team that does not have a top ten win, because their winning percentage would be greater.

1e. If you still have an open seed within the top 8, then you move onto the next criteria.

**Winning percentage (Amongst top ten teams):** Take the wins and losses of the regular season matches between all teams in top ten for the seed that meet the minimum match requirement. Provide a winning percentage for the Teams in question. Teams with a higher win percentage will get the seed. This is not seed points, but actually win and loss record to create a win percentage.

**Placing at State Duals:** If you placed in the top 8 at the State Dual Tournament the previous year. This would qualify you for seed in question. The team with the higher place would be placed ahead of any team they placed above in this tournament.

**Placing at Individual State Tournament as a team:** If your team place in the top 8 at the state individual tournament. This would qualify you for a seed in question. The team with the higher place would be placed ahead of any team they placed above in this tournament.

**Winning percentage (total year schedule):** Take the wins and losses of the regular season matches between all teams in question for the seed that meet the minimum match requirement. Provide a winning percentage for the Teams in question. Teams with a higher win percentage will get the seed. This is not the same as seed points that was utilized to find the top ten teams.

**Example of this:**

1a. Team A has no losses during regular season. No team has a higher percentage. Top seed

1B. Team B has only one loss to team A during the regular season. No other team has a higher percentage, they would be second seed.

1c. Team C has a record of 5-2 during the regular season. No other team has a higher percentage; they would be 3<sup>rd</sup> seed and so on down the line.

1d. If team J has a 5-6 record, they should be placed above any team that does not have a higher percentage.

1e. If you still have an open seed within the top 8, then you move onto the next criteria.

Coin Flip: this is the very last criteria and a simple coin flip to represent the team to get the seed. This is used only if all other criteria can't separate teams 1-8.

4. Should a tie exist for the tenth qualifying spots for a top eight seeding, the following criteria shall be applied to break the tie (if multiple are tied, items a. through e. shall be used in consecutive order to break the tie either positively or negatively, and the remaining teams will then be re-evaluated beginning with "a").

a. If teams have identical point averages and are tied for one of the qualifying seeds, direct head-to-head competition in duals would be used to separate the tie. If teams have met multiple times, the higher winning percentage will determine the head-to-head winner.

b. Total Opponent's Dual Winning Percentages (all opponents team dual wins divided by all opponent's team dual matches).

c. Teams with the lowest average number of forfeits per dual (The team with the fewest forfeits on average in regular season duals shall get the seed).

d. The team with the highest average team points in a regular season varsity duals.

e. Coin flip

5. In order to qualify for, medal and place at the State Dual Team Championships, teams must be able to fill:

a. Ten of the fourteen weight classes in class A in all State Championship Dual Matches.

b. Eight of the fourteen weight classes in Class B in all State championship Dual Matches.

6. Eight teams will qualify for the quarterfinal round of team dual competition. Four teams will qualify for the semifinals and consolation semifinals. A state Championship, third Place and Fifth Place match will be held of each classification, with award being presented to all **SIX** teams who advance to those matches.

This process (diagram) shown below should no longer be utilized. You should never compare the entire group as a whole. You should only compare those individuals that are fighting for a seed.

Team	Seed Points	Sturgis	AC	WAT	WC	RCS	MAD	BV	HAR	
<a href="#">Sturgis Brown</a>	46.5		W	W(AC/BV)	W	W	W(WC)	W	W	
<a href="#">Aberdeen Central</a>	44.304	L		W	W(PP)	W	W(OG)	W	W	
<a href="#">Watertown</a>	43.714	L(AC/BV)	L		W(PP)	W(PP)	W(PP)	L	W	
<a href="#">West Central</a>	43.583	L	L(PP)	L(PP)		W(PP)	W	W(PP)	W(PP)	

<a href="#">Rapid City Stevens</a>	43.455	L	L	L(PP)	L(PP)		W(PP)	W	L	
<a href="#">Brandon Valley</a>	42.722	L	L	W	L(PP)	L	W(OG)		W	
<a href="#">Harrisburg</a>	42.72	L	L	L	L(PP)	W	W(OG)	L		
<a href="#">Madison</a>	43	L(PP)	L(PP)	L(PP)	L	L(PP)		L(OG)	L(OG)	
<a href="#">Pierre T.F. Riggs</a>	41.846	L	L	L	L(PP)	L	L(PP)	L	W	
<a href="#">Tea</a>	41.35	L/AC P/E HAR	L/AC P/E HAR	L	L(PP)	L/OG P/e	L(PP)	W	L	

Team	Seed	
Sturgis	1	
Aberdeen Central	2	
Watertown	3	
West Central	4	Lost to Watertown (PP)
Rapid City Stevens	5	
Brandon Valley	6	Lost to RCS (H2H)
Harrisburg	7	
Madison	8	
Pierre T.F. Riggs	9	Lost to Madison (PP)
Tea	10	

## ADVISORY RULE PROPOSAL CHANGE



Schools wishing to make a rules proposal change for the advisory committee to consider shall complete this form and submit to the SDHSAA office preferably two weeks PRIOR to the meeting date so the proposal may be added to the agenda.

Please select the sport in which the rules proposal is being submitted.

- |   |                                  |                                |  |
|---|----------------------------------|--------------------------------|--|
| <input type="radio"/> Basketball          | <input type="radio"/> Football   | <input type="radio"/> Soccer   | <input type="radio"/> Volleyball           |
| <input type="radio"/> Comp. Cheer         | <input type="radio"/> Golf       | <input type="radio"/> Softball | <input checked="" type="radio"/> Wrestling |
| <input type="radio"/> Comp Dance          | <input type="radio"/> Gymnastics | <input type="radio"/> Tennis   | <input type="radio"/> In/Out-of-Season     |
| <input type="radio"/> Cross Country/Track |                                  |                                |  |

**Title of Proposal:** Changing the Daily/Session Mat schedule for th State Wrestling Tournament

Proposal will affect the following classes (please check all that apply):

- ☒ Class B
- ☒ Class A
- ☒ Class AA

### Proposed Rule Change:

To Change the Daily/Session Mat schedule for the State Wrestling tournament. This is not necessarily a rule change but a request to change how the State Wrestling Tournament is run. I have attached the Daily Mat Schedule and State Mat Diagram for this proposed change.

### Rationale for Rule Change:

It is very difficult for some Girls Wrestling coaching staffs that may have only 1-2 coaches be on multiple mats that are spread across the arena floor. For example, a Coach could have a girl wrestling on Mat 8 and Mat 1 at the same time and also have one on Mat 4. If there is only 2 coaches on staff it would be very difficult for them to cover all 3 with the current 8 mat layout, thus possibly missing that athletes match or parts of it. Class A and Class B Boys currently only wrestle each round on 4 mats a piece. This proposal would have the inside 4 mats at the beginning of each round, dedicated to the Girls Tournament and when they have concluded, then the next available Boys A&B matches can be called to the inside mats as they open up. This would enable Girls Coaches to have adequate coverage to be in the Girls corner when they are wrestling or if possible be able to split a mat to do 2 at a time . I have also contacted Darren Paulson who runs the Track/Wrestling for the State Tournament and he agrees that this is something that can be done with no problems.

Joel Martin

Print Coach Name

Spearfish

Member School

Coach Signature

Dalton Wademan

Print Athletic Director Name

Spearfish HS

Member School

Athletic Director Signature



## Daily Mat Schedule for Individual State Class A Boys, Class B Boys and Girls Wrestling Tournament

### DAY 1

1<sup>st</sup> Session – 10 AM = A Boys 1<sup>st</sup> Round on Mats 7 & 8

B Boys 1<sup>st</sup> Round on Mats 1 & 2

Girls 1<sup>st</sup> Round on Mats 3, 4, 5 & 6

- After Completion of Girls 1<sup>st</sup> Round Matches, put the next available A Boys 1<sup>st</sup> Round Matches on mats 5 & 6 and next available B Boys 1<sup>st</sup> Round Matches on Mats 3 & 4.

2<sup>nd</sup> Session – 4 PM = A Boys Quarterfinal on Mats 7 & 8

B Boys Quarterfinal on Mats 1 & 2

Girls Quarterfinal on Mats 3, 4, 5 & 6

- After Completion of Girls Quarterfinal Matches, put the next available A Boys Quarterfinal Matches on mats 5 & 6 and next available B Boys Quarterfinal Matches on Mats 3 & 4.

### Day 2

1<sup>st</sup> Session – 9:30 AM = A Boys 1<sup>st</sup> Round Consolation on Mats 7 & 8

B Boys 1<sup>st</sup> Round Consolation on Mats 1 & 2

Girls 1<sup>st</sup> Round Consolation on Mats 3, 4, 5 & 6

- After Completion of Girls 1<sup>st</sup> Round Consolation Matches, put the next available A Boys 1<sup>st</sup> Round Consolation Matches on mats 5 & 6 and next available B Boys 1<sup>st</sup> Round Matches on Mats 3 & 4.
- Break after 1<sup>st</sup> Round Consolation

1<sup>st</sup> Session Continued = A Boys 2<sup>nd</sup> Round Consolation on Mats 7 & 8

B Boys 2<sup>nd</sup> Round Consolation on Mats 1 & 2

Girls 2<sup>nd</sup> Round Consolation on Mats 3, 4, 5 & 6

- After Completion of Girls 2<sup>nd</sup> Round Consolation Matches, put the next available A Boys 2<sup>nd</sup> Round Consolation Matches on mats 5 & 6 and next available B Boys 2<sup>nd</sup> Round Consolation Matches on Mats 3 & 4.



## Daily Mat Schedule for Individual State Class A Boys, Class B Boys and Girls Wrestling Tournament

2<sup>nd</sup> Session (Day 2) 3PM = A Boys 3<sup>rd</sup> Round Consolation on Mats 7 & 8

B Boys 3<sup>rd</sup> Round Consolation on Mats 1 & 2

Girls Semi-Finals on Mats 4 & 6

Girls 3<sup>rd</sup> Round Consolation on Mats 3 & 5

- After Completion of Girls Semi-Finals and 3<sup>rd</sup> Round Consolation matches, A Boys Semi-Finals next available matches on Mats 5 & 6 and B Boys Semi-Finals next available matches on Mats 3 & 4.
- Break after Semi-Finals

2<sup>nd</sup> Session Continued = A Boys 4<sup>th</sup> Round Consolation on Mats 7 & 8

B Boys 4<sup>th</sup> Round Consolation on Mats 1 & 2

Girls 4<sup>th</sup> Round Consolation on Mats 3, 4, 5 & 6

- After Completion of Girls 4<sup>th</sup> Round Consolation Matches, put the next available A Boys 4<sup>th</sup> Round Consolation Matches on mats 5 & 6 and next available B Boys 4<sup>th</sup> Round Consolation Matches on Mats 3 & 4.

### Day 3 (Saturday)

1<sup>st</sup> Session – 10 AM – Placing Matches

- B Boys 7<sup>th</sup>, 5<sup>th</sup> and 3<sup>rd</sup> place matches on Mats 1 & 2
- Girls 7<sup>th</sup>, 5<sup>th</sup> and 3<sup>rd</sup> place matches on Mats 3 & 4
- A Boys 7<sup>th</sup>, 5<sup>th</sup>, and 3<sup>rd</sup> Place matches on Mats 5 & 6
- Note: Run all 7<sup>th</sup> place matches before 5<sup>th</sup> place matches, etc...

2<sup>nd</sup> Session – 1 PM – FINALS

- B Boys Finals on Mat 1
- Girls Finals on Mat 3
- A Boys Finals on Mat 5

Day 1 (Thursday)

**1<sup>st</sup> Session – 10 AM**

<u>Mat 1</u> B Rnd 1	<u>Mat 3</u> Girls Rnd 1 B Rnd 1	<u>Mat 5</u> Girls Rnd 1 A Rnd 1	<u>Mat 7</u> A Rnd 1
<u>Mat 2</u> B Rnd 1	<u>Mat 4</u> Girls Rnd 1 B Rnd 1	<u>Mat 6</u> Girls Rnd 1 A Rnd 1	<u>Mat 8</u> A Rnd 1

- After Completion of Girls 1<sup>st</sup> Round Matches, put the next available A Boys 1<sup>st</sup> Round Matches on mats 5 & 6 and next available B Boys 1<sup>st</sup> Round Matches on Mats 3 & 4.

**2<sup>nd</sup> Session – 4 PM**

<u>Mat 1</u> B Qtrs.	<u>Mat 3</u> Girls Qtrs. B Qtrs.	<u>Mat 5</u> Girls Qtrs. A Qtrs.	<u>Mat 7</u> A Qtrs.
<u>Mat 2</u> B Qtrs.	<u>Mat 4</u> Girls Qtrs. B Qtrs.	<u>Mat 6</u> Girls Qtrs. A Qtrs.	<u>Mat 8</u> A Qtrs.

- After Completion of Girls Quarterfinal Matches, put the next available A Boys Quarterfinal Matches on mats 5 & 6 and next available B Boys Quarterfinal Matches on Mats 3 & 4.

Day 2 (Friday)

**1<sup>st</sup> Session – 9:30 AM**

<u>Mat 1</u> B Cons. 1	<u>Mat 3</u> Girls Cons. 1 B Cons. 1	<u>Mat 5</u> Girls Cons. 1 A Cons. 1	<u>Mat 7</u> A Cons. 1
<u>Mat 2</u> B Cons. 1	<u>Mat 4</u> Girls Cons. 1 B Cons. 1	<u>Mat 6</u> Girls Cons. 1 A Cons. 1	<u>Mat 8</u> A Cons. 1

- After Completion of Girls 1<sup>st</sup> Round Consolation Matches, put the next available A Boys 1<sup>st</sup> Round Consolation Matches on mats 5 & 6 and next available B Boys 1<sup>st</sup> Round Matches on Mats 3 & 4.
- Break after 1<sup>st</sup> Round Consolation

**1<sup>st</sup> Session Continued (Day 2)**

<u>Mat 1</u> B Cons. 2	<u>Mat 3</u> Girls Cons. 2 B Cons. 2	<u>Mat 5</u> Girls Cons. 2 A Cons. 2	<u>Mat 7</u> A Cons. 2
<u>Mat 2</u> B Cons. 2	<u>Mat 4</u> Girls Cons. 2 B Cons. 2	<u>Mat 6</u> Girls Cons. 2 A Cons. 2	<u>Mat 8</u> A Cons. 2

- After Completion of Girls 2<sup>nd</sup> Round Consolation Matches, put the next available A Boys 2<sup>nd</sup> Round Consolation Matches on mats 5 & 6 and next available B Boys 2<sup>nd</sup> Round Consolation Matches on Mats 3 & 4.

**2<sup>nd</sup> Session - 3 PM**

<u>Mat 1</u> B Cons. 3	<u>Mat 3</u> Girls Semi B Semi	<u>Mat 5</u> Girls Semi A Semi	<u>Mat 7</u> A Cons. 3
<u>Mat 2</u> B Cons. 3	<u>Mat 4</u> Girls Cons. 3 B Semi	<u>Mat 6</u> Girls Cons. 3 A Semi	<u>Mat 8</u> A Cons. 3

- After Completion of Girls Semi-Finals and 3<sup>rd</sup> Round Consolation matches, A Boys Semi-Finals next available matches on Mats 5 & 6 and B Boys Sem-Finals next available matches on Mats 3 & 4.
- Break after Semi-Finals

**2<sup>nd</sup> Session Continued**

<u>Mat 1</u> B Cons. 4	<u>Mat 3</u> Girls Cons. 4 B Cons. 4	<u>Mat 5</u> Girls Cons. 4 A Cons. 4	<u>Mat 7</u> A Cons. 4
<u>Mat 2</u> B Cons. 4	<u>Mat 4</u> Girls Cons. 4 B Cons. 4	<u>Mat 6</u> Girls Cons. 4 A Cons. 4	<u>Mat 8</u> A Cons. 4

- After Completion of Girls 4<sup>th</sup> Round Consolation Matches, put the next available A Boys 4<sup>th</sup> Round Consolation Matches on mats 5 & 6 and next available B Boys 4<sup>th</sup> Round Consolation Matches on Mats 3 & 4.

**Day 3 (Friday)**

**1<sup>st</sup> Session – 10 AM – Place Matches**

<b><u>Mat 1</u></b> B 7 <sup>th</sup> Place B 5 <sup>th</sup> Place B 3 <sup>rd</sup> Place	<b><u>Mat 3</u></b> Girls 7 <sup>th</sup> Place Girls 5 <sup>th</sup> Place Girls 3 <sup>rd</sup> Place	<b><u>Mat 5</u></b> A 7 <sup>th</sup> Place A 5 <sup>th</sup> Place A 3 <sup>rd</sup> Place	<b><u>Mat 7</u></b> No Matches
<b><u>Mat 2</u></b> B 7 <sup>th</sup> Place B 5 <sup>th</sup> Place B 3 <sup>rd</sup> Place	<b><u>Mat 4</u></b> Girls 7 <sup>th</sup> Place Girls 5 <sup>th</sup> Place Girls 3 <sup>rd</sup> Place	<b><u>Mat 6</u></b> A 7 <sup>th</sup> Place A 5 <sup>th</sup> Place A 3 <sup>rd</sup> Place	<b><u>Mat 8</u></b> No Matches

**2<sup>nd</sup> Session – FINALS – 1 PM**

<b><u>Mat 1</u></b>  Class B Finals	<b><u>Mat 3</u></b>  Girls Finals	<b><u>Mat 5</u></b>  Class A Finals
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**Wrestling Handbook Language Cleanup**  
**Submitted by: SDHSAA Staff**  
**(Strikethroughs are deletions, red font are additions)**

**1. Tournament Administration and Regulations, Section E- Tournament Entries/Seeding, Subsection 1 (pg. 8):**

1. (NEW: 2018): Each region is responsible for their own seeding and draw process. Final entries for Region competition are due at 9:00 AM CT on the Wednesday of Region Tournament weekend **and seed meetings must be completed by 11:59 PM MT on the Wednesday of Region Tournament weekend**, regardless of the date of the event, and must be entered into TrackWrestling. The only movement of wrestlers (i.e.- an injury at 126 and moving a submitted wrestler from 132 to 126) allowed after ~~this~~ **the Wednesday 9:00 AM CT** deadline will be for documented injury or illness. In order for entered wrestlers entered to be moved between weight classes, a documented injury/illness must exist **and verified by school administration. This can occur up until the seed meeting begins, and in regions where no seed meeting is held and pre-seeds are sent for inquiry, up until the pre seeds are sent to the group for inquiry.**

**2. Tournament Administration and Regulations, Section F- Substitutions (pg. 9)**

In the Region Tournaments, substitutions may be made after the seeding and drawing meeting, up until weigh-in time ends, provided the substitution is requested because of illness, injury, or disciplinary action.

**Substitution means a wrestler who is not entered into the tournament being placed into the tournament, movement of a submitted wrestler from a different weight to the substituted weight is not permitted. Example- wrestler at 150 is injured, a substitute from outside of the tournament can replace the wrestler at 150, you cannot move someone already submitted to the tournament at 144 to 150, as this would then impact more than the original wrestler's weight class.**

**No substitution is permitted for a wrestler who does not make weight.**

**3. State Individual Tournament, Section A- Format, Subsection 2 (pg. 12) *This is not a change, this is language that better reflects the actual seeding procedure.* 2. ~~UPDATED—2018: Beginning with the 2016-17 SDHSAA State Tournament, w~~ **Wrestlers will be seeded for competition by the Wrestling Advisory Committee nominated representatives from each region and their designees. Ten wrestlers in each weight class will be seeded, and each Region Champion is guaranteed to be given one of these a top-ten seeds, regardless of any other criteria. Wrestlers will be seeded using the criteria as listed in the “Region Tournament” section of this handbook, with the following exceptions:****

- a. Region Champions are guaranteed a top-ten seed
- b. After “Head-to-Head” and “common opponents” are evaluated, “Current Year, Region Place” shall be considered prior to other criteria.
- c. Winning percentage (to the thousands) shall be considered after returning state place, followed by coin flip.

**Note- the criteria above (H2H, Commons, Region Place, Prior Year State Place, Winning Percentage) is run through the Track Wrestling seed program, which compares each wrestler in the bracket individually against the other 15 wrestlers in the bracket using the criteria in order (H2H, commons, etc.). When this is completed, each wrestler has a number (seed points) representing how many other athletes within the bracket that they have criteria over. The athletes are then placed in order of seed points, with the wrestler who has the highest number of seed points receiving the number one seed, the wrestler with the second number of seed points receiving the number two seed, and so on. Wrestlers who are tied in the number of seed points are evaluated against each other to see who has criteria within those wrestlers. In the case of a three (or more)-way tie, the tied wrestlers will be evaluated against each other to determine seed points among those wrestlers.**

Additionally, once the ten seeded wrestlers have been established, a draw will be conducted to place the remaining six qualifying wrestlers. Two wrestlers from the same region will be allowed to match up with one another during the first round of competition.

**4. State Individual Tournament, Section A- Format, Subsection 3 (pg. 12)**

3. ~~NEW, 2017, UPDATED 2019:~~ The committee reserves the right to reseed/redraw a bracket if a forfeit

occurs within the top eight seeds prior to the start of State Tournament competition. Should a wrestler, for any reason (weight, injury or illness) become unable to compete at the first day of competition prior to the conclusion of

weigh-ins, an alternate wrestler will be selected from the pool of fifth-place region finishers. This alternate will be determined by comparing the four fifth-place region wrestlers using the SDHSAA State Seeding criteria. In the event that a region has fewer than four wrestlers at a weight class and a “bye” is pulled forward into the state tournament, the four fifth-place region wrestlers, in order of criteria determined by track wrestling, will be used as alternates to fill those byes. If there are more open slots than four to be filled, the remaining slots shall become byes. Alternate wrestlers used to fill slots left open for weight/injury/illness/discipline or byes are scoring wrestlers within the tournament.

##### 5. State Dual Tournament, Section A, Subsection 1 (pg. 13)

1. On an annual basis, all teams will be considered for participation in the Dual Championships. There is no longer an opportunity to “opt out” of the event other than by way of competing in less than the required number of duals.

a. Teams will need to have the entirety of their DUAL schedule posted to the SDHSAA.com website by no later than December 1st. No further events can be added to the schedule after that date, and only SDHSAA-office approved changes may be made to the schedule without a win/loss/forfeit being awarded. **Duals scheduled for after the power point cutoff date may not be rescheduled to fall within the power point cutoff date after the December 1<sup>st</sup> deadline. This would be considered an “addition” to the schedule.** b. Teams must compete in a minimum of **eight regular-season** varsity duals to be considered as eligible for the SDHSAA State Dual Championships.

##### 6. State Dual Tournament, Section A, Subsections 3 and 4 (pg. 13) *This is not a change, this is clarifying language that better reflects what has been actual practice.*

3. Updated, 2020: To determine the eight teams in the State Dual, the top ten teams by ~~seed~~ **power point average** will be evaluated for qualification. **Each of the top ten teams will be evaluated against each of the other nine teams in criteria order to evaluate seed points, which are the number of teams within the group of ten that each team has criteria over.** ~~Evaluation will be done by criteria in order, much as individuals are determined. Qualifications~~ **Criteria** will be, in order: Head-to-Head, Common Opponents, Power Point Average, Last year’s place @ State Duals, Last year’s place @ State Individual, Coin Flip. **Once all teams have been evaluated against all other teams within the top ten group, the teams will be listed in order of seed points (number of teams they have criteria over) in descending order, with the team with the highest number of seed points at one and the team with the lowest seed points at ten. Teams who are tied in seed points will be evaluated against each other by criteria to determine order. For example, if two teams are sitting at 3 and 4 and each have 6 seed points, those two teams would be evaluated against each other in criteria order until it can be determined who has criteria over the other, and the team with criteria would be placed at three. If three or more teams are tied in seed points, they would be evaluated against each other until a tie is broken positively or negatively and the remaining teams would be re-evaluated starting at the top of the criteria. In order to break a three or more way tie in seed points via head to head or common opponents, every team in the group would have to have wrestled each other (head to head) or all share a common opponent.**

Once all ties in seed points have been broken the top eight teams advance to the state tournament.

4. Should a tie **in power points** exist for the tenth qualifying spot for **consideration of a top-eight seeding**, the following criteria shall be applied to break the tie **between teams ten and eleven** (if multiple teams are tied, items a through e shall be used in consecutive order to break the tie either positively or negatively, and the remaining teams will then be re-evaluated beginning with “a”):

a. If teams have identical **seed point** averages and are tied for one of the ~~qualifying seeds~~ **ten spots for qualification consideration**, direct head-to-head competition in duals would be used to separate the tie. If teams have met multiple times, the higher winning percentage will determine the head-to-head winner. b. Total Opponent’s Dual Winning Percentages (All opponents team dual wins divided by all opponents team dual matches)

- c. Team with the lowest average number of forfeits per dual (The team with the fewest forfeits on average in regular season duals shall get the seed)
- d. Team with the highest average team points in all regular season varsity duals
- e. Coin flip



## ADVISORY RULE PROPOSAL CHANGE



Schools wishing to make a rules proposal change for the advisory committee to consider shall complete this form and submit to the SDHSAA office preferably two weeks PRIOR to the meeting date so the proposal may be added to the agenda.

Please select the sport in which the rules proposal is being submitted.

- |   |                                  |                                |  |
|---|----------------------------------|--------------------------------|--|
| <input type="radio"/> Basketball          | <input type="radio"/> Football   | <input type="radio"/> Soccer   | <input type="radio"/> Volleyball           |
| <input type="radio"/> Comp. Cheer         | <input type="radio"/> Golf       | <input type="radio"/> Softball | <input checked="" type="radio"/> Wrestling |
| <input type="radio"/> Comp Dance          | <input type="radio"/> Gymnastics | <input type="radio"/> Tennis   | <input type="radio"/> In/Out-of-Season     |
| <input type="radio"/> Cross Country/Track |                                  |                                |  |

Title of Proposal: Realignment of the Girls' Regions

Proposal will affect the following classes (please check all that apply):

- ☒ Class B  
☒ Class A  
☐ Class AA

### Proposed Rule Change:

Realign the 4 Regions in effort to balance participation numbers. By realigning the regions, 16 teams would change region for girls wrestling only (boys regions will not be affected by this proposal). The new alignment would bring the girls' regions closer together to shorten the travel time required to compete. The colored map created by Dan will show the new regions.

Wrestle all girls regions on the Thursday before state and all boys regions on the Saturday before state. This change allows both refs and coaches/teams time to travel between qualifiers and state.

See attachment for the new region alignment and numbers.

### Rationale for Rule Change:

The 2024-25 girls regions were extremely disproportionate in participant numbers. Region 4 had a total of 135 girls wrestling in their regional event, which resulted in 37% (135/363) of the girls clustered in one region competing for a spot in the state tournament. This is a violation of Title IX and could lead to a lawsuit if not corrected. By accepting the new region proposal, it will help even the region numbers and fulfill the requirements of Title IX.

Casey Olson  
Print Coach Name

Harding County  
Member School

Cory Olson  
Coach Signature

Kelly Messmer  
Print Athletic Director Name

Harding County  
Member School

Kelly Messmer  
Athletic Director Signature



## Girls Regions 2024-25 (4 regions)

	Region 1	Region 2	Region 3	Region 4
Region girls/14,259.64 girls in state enrollment	26.96%	29.00%	18.62%	25.42%
695 total certified girls in South	103/695	167/695	174/695	251/695
percent of participants	14.82%	24.03%	25.04%	36.12%
Wrestlers at Regionals	70	71	87	135
Number of schools with a team	20	19	16	25

## Girls Regions for 2025-26 Proposal (4 regions)

	Region 1	Region 2	Region 3	Region 4
Region girls/14,259.64 girls in state enrollment	23.73%	40.15%	14.41%	21.71%
695 total certified girls in South	146/695	190/695	194/695	165/695
percent of participants	21.00%	27.34%	27.91%	23.74%
12 max per team	128 wrestlers	139 wrestlers	136 wrestlers	133 wrestlers
14 max per team	132 wrestlers	147 wrestlers	144 wrestlers	145 wrestlers
Wrestlers at Regionals 2024-25	70	71	87	135
Wrestlers at Regionals 2025-26	88	89	88	98
Number of schools with a team	24	22	17	17

## ADVISORY RULE PROPOSAL CHANGE



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**Please select the sport in which the rules proposal is being submitted.**

- |   |                                  |                                |  |
|---|----------------------------------|--------------------------------|--|
| <input type="radio"/> Basketball          | <input type="radio"/> Football   | <input type="radio"/> Soccer   | <input type="radio"/> Volleyball           |
| <input type="radio"/> Comp. Cheer         | <input type="radio"/> Golf       | <input type="radio"/> Softball | <input checked="" type="radio"/> Wrestling |
| <input type="radio"/> Comp Dance          | <input type="radio"/> Gymnastics | <input type="radio"/> Tennis   | <input type="radio"/> In/Out-of-Season     |
| <input type="radio"/> Cross Country/Track |                                  |                                |  |

**Title of Proposal:** Boys & Girls Wrestling State Tournament # of Mats for the 3 Day Competition

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

All 3 Individual Wrestling Championships, Girls & Boys A & B Tournaments could be run on 3 mats each for the entire duration of the State Meet. This would require each State Tournament Host Facility to be able to put down 9 full wrestling mats. This could be completed by setting up 3 individual Triangle of mats each separated from the other for photographers. This would start each session with wrestlers from all 3 divisions stepping on the mats at the exact same time and help with the flow and planning of future State Tournaments.

**Rationale for Rule Change:**

This rule change is thought to do a better job of helping the SD State Individual Wrestling Tournaments run a little smoother by eliminating the warm-up times along with cutting down on the amount of dead time between individual matches of each and every wrestler, boy or girl.

Lance J. Pearson  
Print Coach Name

Rapid City Central HS  
Member School

Lance J. Pearson  
Coach Signature

Jordan Baver  
Print Athletic Director Name

Rapid City Central HS  
Member School

[Signature]  
Athletic Director Signature

## ADVISORY RULE PROPOSAL CHANGE



Schools wishing to make a rules proposal change for the advisory committee to consider shall complete this form and submit to the SDHSAA office preferably two weeks PRIOR to the meeting date so the proposal may be added to the agenda.

**Please select the sport in which the rules proposal is being submitted.**

- |   |                                  |                                |  |
|---|----------------------------------|--------------------------------|--|
| <input type="radio"/> Basketball          | <input type="radio"/> Football   | <input type="radio"/> Soccer   | <input type="radio"/> Volleyball           |
| <input type="radio"/> Comp. Cheer         | <input type="radio"/> Golf       | <input type="radio"/> Softball | <input checked="" type="radio"/> Wrestling |
| <input type="radio"/> Comp Dance          | <input type="radio"/> Gymnastics | <input type="radio"/> Tennis   | <input type="radio"/> In/Out-of-Season     |
| <input type="radio"/> Cross Country/Track |                                  |                                |  |

**Title of Proposal:** Boys & Girls Wrestling State Tournament Qualifications

**Proposal will affect the following classes (please check all that apply):**

- ☒ Class B  
☒ Class A  
☐ Class AA

**Proposed Rule Change:**

Both Boys and Girls State Qualifications from the current 4 Regions including both A & B. Top 3 Individual placers automatically qualify for the State Meet, the last 4 positions along with the alternate will be determined using Track Wrestlings Seeding Criteria for the SD State Wrestling Tournament. This would more accurately compile the Top 16 competitors at each and every weight class, which should be the purpose of each and every State Tournament.

This was thought of for the current Girls Region situation and after some consideration, felt this could help make both the A & B Boys State Tournament Qualifications more accurate as well.

**Rationale for Rule Change:**

This rule change is thought to do a better job of bringing together the top 16 wrestlers at each an every weight class for the season culminating with the Individual State Wrestling Tournament because of the disproportionate numbers of girls in the 4 Region Tournaments this year. After some consideration, and the continued push to make the Girls and Boys equal in numbers of competitors and weight classes led to asking for this change to take place in all three, Girls & Boys A & B Regional Qualifying Tournaments.

Lance J. Pearson

Print Coach Name

Rapid City Central HS

Member School

Lance J. Pearson

Coach Signature

Jordan Bauer

Print Athletic Director Name

Rapid City Central HS

Member School

Jordan Bauer

Athletic Director Signature