



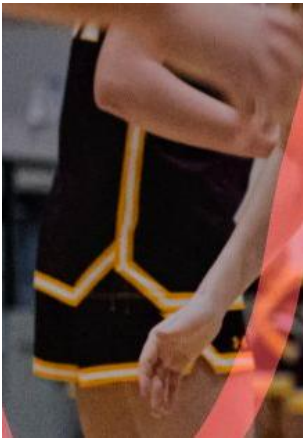
2024-25 Basketball Memo – #4

NOTES FROM THE SDHSAA

Uniform

A player not wearing the uniform bottom properly and above the hips and/or a player not tucking in a team jersey (**front and back**) designed to be worn inside the uniform bottom, shall be directed to leave the game as in Rule 3-3-4: a charged time-out shall not alter this requirement.

The NFHS has ruled that the black uniform needs to be tucked in because of the length of this jersey is made to be tucked in. Jersey's that are made to be worn untucked; they typically stop at the waist level and are tailored to the body.



Focus Areas and Observation Notes

Communication

As you all are aware by now, our leadership group works very hard to make our SDHSAA officials better.

Points of focus encouraged at every single region meeting is the need for a good pregame - every game - for every official. Part of that pregame discussion should always include the topic of making sure our communication amongst the crew is always strong.

Expanding on the term communication:

As the games are determined by the assignor or AD in your area and accepted by each official, there is information provided by the respective schools hosting that event. That information includes the game date, game site, game time, partners and travel mileage for each official assigned. Sometimes the information forwarded to the assignor is changed by the school and in a lot of instances does not match with what is in Bound. It is very important to understand that in every game that you are assigned, the REFEREE must use their communication skills to reach out to the home team school's AD one week prior to the contest asking for confirmation that the information you received is correct, or learn of any changes. Then ALWAYS communicate that information with each of the assigned partners. This communication should include confirming the information on the assignment, location, game times and travel arrangements.

SD Scores is not a reliable source to use because it is not updated by the schools nor the SDHSAA.

We must improve communication to ensure that assignments are not missed and each school is aware that the crew assigned will be working and arrive at the appropriate time at the appropriate place.



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Dealing with Coaches

As an official, our responsibility is to work, manage and control the game from beginning to end. We must always be professional on the court because you never know who is watching or recording at any given moment. With social media and all of the plays that are clipped, you don't want to be in the next blooper that goes viral across the nation.

As it pertains to disagreements, nothing ever gets resolved by shouting or any types of confrontations. The officiating crew should be the most professional team on the court.... "Every Time ...All the Time".

When a coach asks you about a call or play and the time is right, give them an explanation and move on. Don't spend 2-3 minutes talking about calls. Answer questions and ignore statements, but most importantly officiate the game.

If statements or comments cross YOUR line, then address them. If you don't and you continue to wonder if you should have, your game calling, judgment, and respect will suffer the rest of the game. A warning or a technical foul is a tool for you to use to reclaim control of the situation and the game.

Removing yourself from the situation and getting away from a coach will allow your partner(s) to try and defuse the situation.

You should never threaten, stare down, or bait a coach. If you do any of those things, you are just as guilty as they are and now have sunk below the bar that is set for all officials.

Handle problems early, waiting until the end of the game to start dealing with a problem that's been happening all game is too late.

There has been inconsistency and confusion over how to end a period when a foul occurs so near the expiration of time.

Rule 5 / Section 6

1. Art. 1 = Each quarter or extra period begins when the ball first becomes live.
2. Art. 2 = Each quarter or extra period ends when the signal illuminates or sounds indicating time as expired, as in Rule 1-14.
3. Exceptions
4. If the ball is in flight during a try or tap for field goal, the quarter or extra period ends when the try or tap ends.
5. If a held ball or violation occurs so near the expiration of time that the clock is not stopped before time expires, the quarter or extra period ends with the held ball or violation.
6. If a foul occurs so near the expiration of time that the timer cannot get the clock stopped before time expires or after time expires, but while the ball is in flight during a try or tap for field goal, the quarter or extra period ends when the free throw(s) and all related activity have been completed. No penalty or part of a penalty carries over from one quarter or extra period to the next, except when a correctable error, as in Rule 2-10, is rectified. No free throw(s) shall be attempted after time has expired for the fourth quarter or any extra period, unless the point(s) would affect the outcome of the game.



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End of Quarter Film Clips

End of Quarter Scenario - BV & JHS (Girls)

- In this scenario the officials should put 10:00 minutes on the clock. This is the duration of time for Halftime. This will eliminate the Red LED in order for the free throw shooter to not be distracted. The lane spaces should be cleared, and two (2) free throws should take place, with the last free throw ending the quarter.

End of Quarter - Timing #2

- In this scenario the officials should put 10:00 minutes on the clock. This is the duration of time for Halftime. This will eliminate the Red LED in order for the free throw shooter to not be distracted. The lane spaces should be cleared, and two (2) free throws should take place, with the last free throw ending the quarter.

End of Quarter Scenario - Time Put Back on Clock (RC vs. FLAND)

- In this scenario the officials should put 8:00 minutes on the clock. This is the duration of time for next quarter, which will be the 2nd quarter. This will eliminate the Red LED in order for the free throw shooter to not be distracted. The lane spaces should be cleared, and two (2) free throws should take place, with the last free throw ending the quarter.

The above film clips are situations in which we should not put time back on the clock.

End of Quarter Scenario - Timing #3

- In this scenario the officials should put 8:00 minutes on the clock. This is the duration of time for next quarter, which will be the 4th quarter. This will eliminate the Red LED in order for the free throw shooter to not be distracted. The lane spaces should be cleared, and two (2) free throws should take place, with the last free throw ending the quarter.

End of Quarter Scenario - Timing #1

- In this scenario the officials should put 10:00 minutes on the clock. This is the duration of time for Halftime. This will eliminate the Red LED in order for the free throw shooter to not be distracted. The lane spaces should be cleared, and two (2) free throws should take place, with the last free throw ending the quarter.

The above two (2) film clips are situations in which this was done correctly.

Ejections

Make sure you're ejecting the right player from the game if this occurs. Don't send players to the locker room by themselves. Have them sit on the bench. If they become a problem, have a coach take them to the locker room or administration.

NEVER SEND A PLAYER TO THE LOCKER ROOM ALONE!!!

We have had a few Intentional Fouls called in the past week below is the proper procedure for this call.



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- Intentional Foul = Two (2) Free Throws
- Ball At Point of Interruption
- If the player that is fouled and the coaches come onto the floor to see if the player is hurt, that player has to leave the game unless that coach takes a time out.

OFFICIATING RESOURCES LINK

Now that we are into the 2024-25 SDHSAA girls' and boys' basketball season, please refer to the link below where you will find many officiating resources available. By posting documents and other resources we will have a single site to house and locate materials. If you have any materials, you feel valuable and worthy of sharing in these memos or on our website please forward to Kristina Sage, Marsha Karst, Larry Osborne or Justin Ingalls for review and possible publication. Resources = <https://www.sdhsaa.com/activity/basketball-officials/>

For suggestions, feedback, and comments, please feel free to contact.

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Register to be an Official

