

<p>Quality (1-10)</p> <input type="text" value=""/>	<p>Superior quality and perfect in nearly every detail.</p> <p>10-9</p>	<p>Above average quality, but lacks slightly in detail.</p> <p>8-6</p>	<p>Basic concept is good, but quality is not consistent throughout the piece.</p> <p>5-4</p>	<p>Basic quality is apparent, but underdeveloped for a high school piece.</p> <p>3-2</p>	<p>Quality is unacceptable.</p> <p>1</p>
<p>Materials and Technique (1-20)</p> <input type="text" value=""/>	<p>Artwork is superior and finished with a great deal of care and attention to detail.</p> <p>10-9</p>	<p>Artwork is finished with a high level of skill, but lacks a few finishing details or touches. With a little more effort, the work would be outstanding.</p> <p>8-6</p>	<p>Average craftsmanship and technical skills with choice of materials. Artwork is adequate, but could still be improved upon with more care.</p> <p>5-4</p>	<p>Finished product, but lacks finishing touches or could have been improved upon with more effort. Below average craftsmanship.</p> <p>3-2</p>	<p>Materials and craftsmanship are unacceptable.</p> <p>1</p>
<p>Concept and Originality (1-30)</p> <input type="text" value=""/>	<p>Superior degree and originality exhibited throughout. Very unique solution; theme has been explored and elaborated on to a high degree. Complex solution.</p> <p>30-25</p>	<p>Above average degree of originality throughout. Theme is present with some elaboration.</p> <p>24-20</p>	<p>Artwork shows evidence that an idea was tried, but it lacks originality. Average degree of originality; theme is present with little elaboration.</p> <p>19-11</p>	<p>Artwork lacks creativity and original thought. Theme is not fully developed.</p> <p>10-2</p>	<p>Artwork lacks creativity and original thought. Theme is very weak, trite, stereotypical, or copied.</p> <p>1</p>
<p>Written Artist Statement (1-5)</p> <input type="text" value=""/>	<p>Statement is well-written, with a superior level of detail about the piece. No grammatical errors.</p> <p>5</p>	<p>Statement is well-written, with above average level of detail about the piece. Few grammatical errors.</p> <p>4</p>	<p>Statement is at an average level of detail about the piece. Grammatical errors throughout.</p> <p>3</p>	<p>Statement is at a below average level of detail about the piece. Grammatical errors throughout.</p> <p>2</p>	<p>Written statement is unacceptable.</p> <p>1</p>
<p>Other Factors (1-5)</p> <input type="text" value=""/>	<p>Artist matted or based the artwork appropriately.</p> <p>5</p>	<p>Artist matted or based the artwork appropriately, but has some flaws that do not warrant a higher rating.</p> <p>4</p>	<p>Artist matted or based the artwork at an average level with noticeable improved to be made.</p> <p>3</p>	<p>Below average artist matting or preparation.</p> <p>2</p>	<p>Unacceptable matting or preparation.</p> <p>1</p>
<p>Adjudicator comments and suggestions for improvement</p>	<div style="border: 1px solid black; height: 150px;"></div>				
<p style="text-align: center;">TOTAL POINTS: 0 (out of 70)</p>					