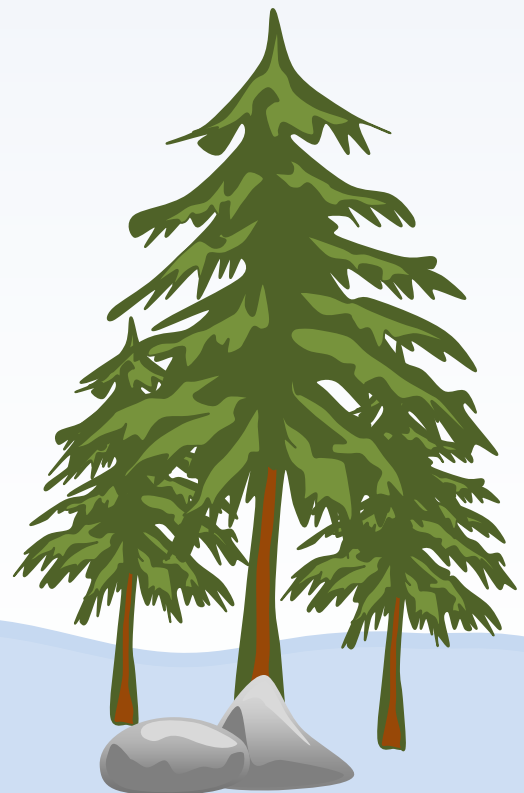


So glad May is here and there is Spring in the air! After that long and tough Winter, it feels good to be enjoying everything outdoors!! Hope everyone had a good school year! I found some end of the year evaluations that may be of use to you as you wrap up your student council! Thanks for all the work, time, and effort each of you put into your council. It is appreciated by so many!

HAVE A GREAT SUMMER VACATION FILLED WITH FAMILY, FRIENDS, AND LOTS OF TIME TO RELAX AND REJUVENATE YOUR SPIRIT AND HAVE FUN! READ A BOOK!



- . Go for a picnic. It seems a little old-fashioned, but a picnic can still be a lot of fun.
- . Unplug and go connect with your real life friends. ...
- . Go find your nearest body of water. ...
- . Walk somewhere. ...
- . Try something you've never tried before. ...
- . Start a garden. ...
- . Plank yourself three times a day. ...
- . Go on a vacation.
- . Play on a slip n slide.
- . Attend and Outdoor Concert.
- . Try a new Food.
- . Ride a Ferris Wheel.
- . Be a tourist in our Town

Meeting Evaluation Form

INSTRUCTIONS: Circle the appropriate number following each description: Five is always; four is nearly always; three is sometimes; two is not very often; one is almost never. Total your score in the space provided.

	always	nearly always	sometimes	not very often	almost never
1. Each regular meeting is scheduled well in advance with the time posted.	5	4	3	2	1
2. The executive committee meets before each meeting.	5	4	3	2	1
3. Members attend all meetings regularly.	5	4	3	2	1
4. The meetings always start and close on time.	5	4	3	2	1
5. The meetings are "fun" to attend.	5	4	3	2	1
6. The adviser does not have to tell everyone what to do.	5	4	3	2	1
7. The meetings are orderly with correct parliamentary procedure being used.	5	4	3	2	1
8. An agenda of the meeting is posted well in advance of each meeting or a copy is given to each member prior to the meetings.	5	4	3	2	1
9. All the officers know their roles and responsibilities regarding the conduct of meetings.	5	4	3	2	1
10. The meetings are not run by a small group of members (everyone participates).	5	4	3	2	1
11. The meetings accomplish what they are supposed to accomplish.	5	4	3	2	1
12. The organization does not have to call special meetings very often.	5	4	3	2	1
13. There is no "horse play" or "goofing around" during the meetings.	5	4	3	2	1
14. Committee reports and treasurer's and secretary's reports are given regularly and effectively.	5	4	3	2	1
15. Nonmembers who are invited to attend the meetings are impressed by what they see.	5	4	3	2	1
16. Members are allowed to express their points of view.	5	4	3	2	1
17. The meetings do not drag out over a long period of time.	5	4	3	2	1
18. The meetings never seem cut-and-dried.	5	4	3	2	1

Total _____

Evaluation of a Meeting

INSTRUCTIONS: Think back over the meeting you have just attended in light of the items below. Check the statements that most accurately describe your observations.

1. DIRECTION

- _____ a. Comments slid from point to point; people didn't seem to really care about what they were saying.
- _____ b. Harmonious discussion among agreeable people.
- _____ c. One person or several took over and controlled the topic and the flow of discussion.
- _____ d. The leader stepped in to try to keep the session organized, on the track, and on time.
- _____ e. Lively exchange of views with each person regulating his own contributions prevailed.

2. DECISION MAKING

- _____ a. Remarks were not picked up. They fell like lead balloons.
- _____ b. After support of a thought by one or two, the course of action developed.
- _____ c. Bulldozing by one or a few.
- _____ d. Compromise was the key to decisions.
- _____ e. Decisions were based on complete understanding and agreement.

Source: A Handbook for the
Student Activity Adviser,

3. EXPRESSING IDEAS

- _____a. Ideas and opinions were expressed with little conviction.
- _____b. Polite give-and-take resulted in a friendly session.
- _____c. Discussions were on a "win your own point" basis; people held tight to their own points of view.
- _____d. Although different ideas and opinions were expressed, acceptable positions were reached; people moved from their positions to make group progress.
- _____e. Ideas and convictions were expressed frankly and honestly; differences were worked through to mutual understanding.

4. ATMOSPHERE

- _____a. Going through the paces; flat, lifeless.
- _____b. Easygoing and pleasant.
- _____c. Win-lose competitiveness; critical and tense.
- _____d. Interesting and satisfying.
- _____e. Penetrating and rewarding, challenging, caring.

5. EVALUATION

- _____a. Little or no attention given to discussing group action.
- _____b. Compliments given, but faults not examined.
- _____c. Fault-finding; nonconstructive criticism.
- _____d. Suggestions of how to do differently or better.
- _____e. Real effort to evaluate the group while it was working, both for improving action and for learning.

Student Council Evaluation Chart

1. Officers and members are well-educated about student council and understand its purposes.
2. Each officer has clearly stated goals and a job description.
3. Each officer receives proper training for his own job.
4. The council has a copy of the *NASC Student Council Handbook* and it is required reading for the officers.
5. The council has a well-organized system of electing members/officers.
6. The council has an intensive program to educate new members on the local, district, state and national organizations.
7. A copy of the constitution is given to all officers and members of the council for them to read.
8. All activities, projects and programs are planned in advance.
9. The council is involved in the life of the school, is active and respected by the faculty and students.
10. The council has a good balance of meaningful school and community projects.
11. The council has evaluation procedures for all major projects.
12. The council truly represents the student body of the school.
13. The council has sound financial practices.
14. The council has a strong public relations program.
15. The council has interesting, well-organized orderly meetings.
16. The council has a well-functioning committee system.

WEAK STRONG

WEAK	STRONG

Source: A Handbook for the Student Activity Adviser.

17. The council has good democratic leadership.
18. The adviser is interested and doesn't dominate the council.
19. The council has regular meetings with the administration.
20. The council attends district, state, and national meetings.
21. The principal is supportive and interested in the council.
22. The council keeps accurate records and has a recording system.
23. The council has effective communications with the students.
24. The council has effective communications with the faculty.
25. The council has effective communications with the administration.

WEAK STRONG

Year-End Self-Evaluation

1. I have helped my school organization set up definite goals and have helped to plan for the current school year. TRUE _____ FALSE _____
2. I have tried to follow the philosophy that leadership is shared by all members of the group. TRUE _____ FALSE _____
3. I have attempted to use my knowledge of why people behave as they do in groups to increase my effectiveness in informal and formal groups. TRUE _____ FALSE _____
4. I have tried in at least one way to improve relationships in my school by better communications between student and student, student and administration, student and teacher, student and community. TRUE _____ FALSE _____
5. I have consciously attempted to use good problem-solving techniques in solving at least some of the problems facing my student council. TRUE _____ FALSE _____
6. (Essay) The following paragraph describes at least one way in which I tried to pass on the lessons that I learned to my fellow students:

7. (Multiple choice) I now believe that the most important criterion of leadership is:
 - (_____) a. How well my organization did in completing projects.
 - (_____) b. How successful I was in making friends.
 - (_____) c. How successful my performance as a leader in my own school has been during the past months.
8. Spend at least one hour rereading your notebook. Ask yourself enough questions to finish a full evaluation.

Perhaps the answers are not nearly so important as the fact that the questions were honestly, meaningfully asked.